**Question:** What is “frontloading” for teachers and students?

**Assessment:** Design the frontloading activities that will preface your lesson/unit

**Background Knowledge:**

Understand the different perspectives of student and teacher frontloading

* Teachers need to have the targets clearly written and the summative assessment planned
* Students need to know the targets and other information relevant to the topic that could include historical, scientific, mathematical, social, and other facets of the topic

(refer to earlier teacher presentations for examples)

* Teachers may use a variety of sources and formats to provide engaging frontloading activities. Consider using videos, readings, discussion, questioning, hands-on or personal experience of students/teacher as starting points
* Teachers need to consider student background, family culture, and experiences that may “color” their opinions or thinking and that may reflect onto the class and influence the lesson
* Teaches need to consider some possible formative assessment techniques that will provide early and ongoing information on student learning
* Teachers need to be prepared to alter instruction and activities based on student response

**Bottom Line:** Frontloading is essential to maximize learning and should be engaging and motivating.

Students have to be provided with the “tools” to be successful learners. Finding and using these tools is a teacher responsibility.